



# Local dimension of children's migrations and its impact on EU integration policy

Kraków, December 4<sup>th</sup>–5<sup>th</sup> 2020

## Conference Agenda

All times in CEST (GMT +1), Warsaw, Poland Time



This project has received funding from the European Union's Horizon 2020 research and innovation programme under grant agreement N°822664.

## CONFERENCE PROGRAM

Dear Participants, Guests and Visitors,

Below you'll find the agenda for *Local dimension of children's migrations and its impact on EU integration policy* conference.

All times in CEST (GMT+2), Warsaw, Poland Time.

**◇ Due to Covid-19 pandemic governmental restrictions  
the conference is an exclusively online event ◇**

Participation will require registration through the tool that is going to be posted on interkulturalni.pl and micreate.eu website at least 14 days prior the conference. You will be provided with links to connect with a rooms and panels of your interests.

### CONFERENCE AGENDA

#### **4.12.2020 - DAY 1**

**OPENING SESSION: CHAIR – JOANNA TALEWICZ-KWIATKOWSKA  
(INTERKULTURALNI PL ASSOCIATION, UNIVERSITY OF WARSAW)**

**11:00-11:30**

#### **WELCOME AND INTRODUCTION**

An opening speech by prof. Andrzej Kulig, Vice President of the City of Kraków – Local Government Partner.

Introduction to the conference and MiCreate project:

Mateja Sedmak (ZRS, Slovenia – Project Leader), Adam Bulandra (Interkulturalni PL, Poland – Polish Project Partner)

**11:30- 12:30**

#### **A KEYNOTE LECTURE**

dr. Urszula Markowska-Manista (Faculty of Education, University of Warsaw & Childhood Studies and Children's Rights, University of Applied Sciences Potsdam)

*Children and migration – the contemporary dilemmas, crises and challenges of policies, research and praxis.*

**SESSION 1:** CHAIR – BARBARA GORNIK  
(THE SCIENCE AND RESEARCH CENTRE KOPER - ZRS KOPER)

**12:30-14:00**

**THEORETICAL CONSIDERATIONS FOR IMPROVING INTEGRATION OF MIGRANT CHILDREN**

Rachele Antonini, *The NEW ABC theoretical and methodological approach to the integration of children with a migrant background in education.*

Marijanca Ajša Vižintin, *Our emigrants abroad and the immigrants who come: What do they have in common?*

Shannon Damery, *Initial Outcomes from the H2020 CHILD UP project: An overview of migrant children's integration and educational challenges and the corresponding local-level best practices in seven selected European countries.*

Søren Sindberg Jensen, Peter Hobel, *Social anchoring from a children-centered perspective conceptualizing integration in the analysis of two cases from the Danish context.*

**SESSION 2:** CHAIR – SHOBA ARUN  
(THE MANCHESTER METROPOLITAN UNIVERSITY)

**14:30- 16:00**

**CRITICAL LOOK ON VARIOUS EDUCATIONAL SYSTEMS AND THE WAYS OF INTEGRATION IN THE MIGRANT CHILDREN'S PERSPECTIVE**

Tina Høegh, *Dilemmas in research with migrated children.*

Fernando Hernández-Hernández, *Abjection, Inclusion and Migrant Children: How good intentions can perpetuate discrimination.*

Gro Helledatter Jacobsen, *Integration, race, and "doing good" – some critical reflections.*

Paula Lozano Mulet, Silvia de Riba, Paula Estalayo Bielsa, Marina Riera Retamero, *Theoretical frameworks towards a critical cosmopolitan curriculum. A case study in a public school in Catalonia.*

**SESSION 3:** CHAIR – ALEV ÇAKIR  
(UNIVERSITY OF VIENNA)

**16:30- 18:00**

**SCHOOL LIFE OF MIGRANT CHILDREN – DIFFICULTIES AND CHALLENGES**

Anke Piekut, *Narratives of othering and belonging: Critical incidents in diverse classrooms.*

Fernando Hernández-Hernández, Juana M. Sancho-Gil, Maria Domingo-Coscollola, *From MiCREATE to Drassanes World: Transforming school culture through School and University Collaboration.*

Lucy Hunt, *Young refugees' perspectives on post-compulsory (15+) education in mainland Greece: learning needs, inclusion challenges and key relationships during 'unsettlement'.*

Monika Skura, *Characteristics and professional competencies of teachers from various schools working with students with diverse cultural backgrounds in Poland.*

**END OF THE 1<sup>ST</sup> DAY OF CONFERENCE**



## **5.12.2020- DAY 2**

**SESSION 1:** CHAIR – JOANNA TALEWICZ-KWIATKOWSKA  
(INTERKULTURALNI PL ASSOCIATION, UNIVERSITY OF WARSAW)

**10:00-11:30**

### **DAILY BASIS OF MIGRANT CHILDREN- CASE STUDIES**

Mira Liepold, Stella Wolter, Alev Cakir, Birgit Sauer, *Waiting for asylum in Austria: Well-being of refugee children in a phase of liminality and precarity. Towards a child-centered approach.*

Shepherd Mutsvara, *'The odd-looking fellow': An auto ethnographic narrative on identity and exclusion of the Zimbabwean child in the diaspora.*

Hristo Kyuchukov, *Language communication of Russian Roma Children at home environment in Covid 19 pandemic crises situation.*

Cătălin Berescu, *Homework, home and work in informal Roma camps.*

**SESSION 2:** CHAIR – JOANNA DURLIK  
(INTERKULTURALNI PL ASSOCIATION)

**12:00- 13:45**

### **POLISH EDUCATIONAL SYSTEM AND MIGRANT CHILDREN**

Anastazja Pylypenko, Paulina Martyna, *Barriers and challenges of Roma children integration exemplified by the community of Romanian Roma living in Wrocław.*

Krystyna Slany, Justyna Struzik, Magdalena Ślusarczyk, Marta Warat, *(In)visible pupils? – challenges on integration and support of migrant children in Polish schools.*



Joanna Stepaniuk, *The Ukrainian immigrants' children in Polish educational space – integration problems and challenges.*

Ewa Sowa-Behtane, *Preparing teachers for intercultural education in the context of global changes (on the example of Poland).*

Alina Szulgan, *Integration of foreign children in Polish school.*

**SESSION 3: CHAIR – JUDIT ONSÉS  
(THE UNIVERSITY OF BARCELONA)**

**14:15- 16:00**

**IMPACT OF COVID-19 ON THE EDUCATION AND WELL- BEING OF A MIGRANT  
CHILDREN**

Lucas Rech da Silva, *The effects of COVID-19 on the education of migrant students in Brazil: a study of an alternative school.*

Lucija Dežan, Zorana Medarić, Barbara Gornik, Mateja Sedmak, *Through the eyes of a migrant learner distance learning and equality during the Covid-19 pandemic in Slovenia.*

Damir Josipovič, *Migrations and space in the corona-time: troubled borderlands' and minority populations revisited.*

Aleksandra Szymczyk, Shoba Arun, *Online Learning during a Pandemic and Its Impact on Migrant Children in Manchester, UK.*

Anna Młynarczuk-Sokołowska, *Hearing the child's voice. The main problems and challenges of remote education in the narratives of students from Białystok migrant community.*

**SESSION 4:** CHAIR - SØREN SINDBERG JENSEN  
(THE UNIVERSITY OF SOUTHERN DENMARK)

**16:30- 18:00**

**INTEGRATION AND EDUCATION OF MIGRANT CHILDREN: BEST PRACTISIES**

Nettie Boivin, *Intergenerational Multimodal Oral Storytelling: Two-way participatory learning.*

Joanna Durlik, *How to school Polish school for migrant children? Main needs for improvement in the Polish educational system.*

Laura Malinverni, Paula Lozano-Mulet, Judit Onsès-Segarra, Miguel Stuardo-Concha, *Reflecting on art-based techniques to support children's narrations about themselves in a multicultural primary school.*

Gabriela da Silva Bulla, Bruna Souza de Oliveira, Rodrigo Lages e Silva, *"O mundo é nosso" a critical literature review on challenges and alternatives for the inclusion of migrants in Brazilian schools.*

**18:00 -18:15**  
**CLOSING REMARKS**

Mateja Sedmak (ZRS, Slovenia – Project Leader), Adam Bulandra (Interkulturalni PL, Poland –Polish Project Partner).





## About the MiCREATE project

The project starts from position that the existing social and political order does not offer enough autonomous space where children could independently speak for themselves. Our aim is to create 'a space' where migrant children of all ages are able to communicate and share their experiences after arriving in receiving societies. The proposed project embarks on a mission to gather their stories in order to support their needs and aspirations when it comes to integration into host societies, with an aim to make heard the voices of the least powerful members of communities, as an argument and factor for change.

Stemming from the need to revisit the existing integration policies, the research project aims at comprehensive examination of contemporary integration processes of migrant children in order empower them. The project is problem-driven and exploratory at the same time. Its exploratory part mainly concerns child-centered approach to understanding integration challenges, migrant needs and their well-being. However, the findings of the open-ended exploratory research will be used in an explicitly problem-driven way – with an aim to stimulate migrant inclusion, to empower migrants and build their skills already within the (participatory) research.



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